



2021 Tables and Figures

All Years of Tables and Figures

Most Recent Full Issue of the Digest

Table 318.10. Degrees conferred by postsecondary institutions, by level of degree and sex of student: Selected years, 1869-70 through 2030-31

Table with columns for Year, Associate's degrees (Total, Males, Females, Percent female), Bachelor's degrees (Total, Males, Females, Percent female), Master's degrees (Total, Males, Females, Percent female), and Doctor's degrees (Total, Males, Females, Percent female). Rows represent years from 1869-70 to 2030-31.

--Not available.

1 Includes Ph.D., Ed.D., and comparable degrees at the doctoral level. Includes most degrees that were classified as first-professional prior to 2010-11, such as M.D., D.D.S.,

and law degrees.

² Includes some degrees classified as master's or doctor's degrees in later years.

³ Projected.

NOTE: Data in this table represent the 50 states and the District of Columbia. Data through 1994-95 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Some data have been revised from previously published figures. Projections in this table were calculated after the onset of the coronavirus pandemic and take into account the expected impacts of the pandemic. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Earned Degrees Conferred, 1869-70 through 1964-65; Higher Education General Information Survey (HEGIS), "Degrees and Other Formal Awards Conferred" surveys, 1965-66 through 1985-86; Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:87-99); IPEDS Fall 2000 through Fall 2020, Completions component; and Degrees Conferred Projection Model, through 2030-31. (This table was prepared October 2021.)

[2021 Tables and Figures](#)

[All Years of Tables and Figures](#)

[Most Recent Full Issue of the Digest](#)

IES NCES National Center for Education Statistics

Explore the Institute of Education Sciences

- [IES](#)
- [Home](#)
- [About](#)
- [Publications](#)
- [Data](#)
- [Funding](#)
- [News](#)

- [IES Centers](#)
- [NCEE](#)
- [NCER](#)
- [NCES](#)
 - [Home](#)
 - [About](#)
 - [Programs](#)
 - [Publications](#)
 - [Data](#)
 - [Data Training](#)
 - [School Search](#)
 - [News](#)
 - [Kids' Zone](#)
- [NCSE](#)

IES Policies and Standards

- [ED Data Inventory](#)
- [IES Diversity Statement](#)
- [NCES Statistical Standards](#)
- [Peer Review Process](#)
- [Privacy and Security Policies](#)
- [Public Access Policy](#)

[Contact Us](#)

U.S. Department of Education

Additional Resources

- [ERIC](#)
- [Sitemap](#)
- [Organizational Chart](#)